



Now Hiring Founding Faculty / High School Social Studies Teacher

Full-Time Employment Begins August 2021

Location: Bellingham, WA

A Unique Opportunity For Innovative Educators

Whatcom Intergenerational High School (WIHS) will serve 120 students from the greater Bellingham and Ferndale communities – beginning with 60 students in grades 9 and 10 in September 2021. WIHS is committed to blending Indigenous ways of knowing along with Western teaching and learning practices through our use of Phenomenon-Based Learning, Critical Literacy and Intergenerational Learning. WIHS is a tuition-free, public school open to all students regardless of zip code.

In joining the founding faculty of Whatcom Intergenerational High School, you will have the unique opportunity to design and impact the education of diverse students in our county as part of an innovative new charter school. WIHS is committed to practicing the First People's Principles of Learning, an Indigenous-created framework. Through this model, and with the support of outstanding teachers and community Elders, all WIHS students will develop competencies that will contribute to a more equitable, just, and environmentally sustainable world.

Vision

WIHS envisions learning designed with students and supported by Elders, generating deep inquiry skills, thoughtful interactions, and critical consciousness, ensuring every young person can contribute to a more just and sustainable world.

Mission

WIHS will ensure that Whatcom County high school students—regardless of their life circumstances—develop the competencies and agency for success in college, career, and life.

Academic Goals

All students:

- Are prepared to succeed in a postsecondary education option.
- Plan and engage their future goals through meaningful interactions with staff and Elders regarding their High School and Beyond Plan.
- Make yearly progress toward mastery on their phenomenon-based learning goals, standards aligned competencies and state testing.
- Acquire social, emotional, cultural, and physical dispositions for enjoying a purposeful life by understanding and practicing First Peoples Learning Principles.
- Learn through a Social Justice/Critical Literacy lens across all disciplines to contribute towards a more just and sustainable world.

What You'll Do

You will engage in a highly collaborative process of professional development and curriculum design in partnership with students, parents and community elders. As part of a group of passionate and social justice-oriented educators, you will work on a contracted stipend to develop learning experiences both in and outside of the classroom. In Summer 2021 you will join our faculty full-time, as we prepare to open our doors for students beginning in September 2021.

With over 20 days of Professional Development scheduled, ongoing coaching and mentorship, and an energetic, fast-paced team around you, you will be equipped to have a profound impact on the academic and personal growth of your students.

Where You'll Work

You'll join a group of driven and energetic educators for Professional Development and curriculum development at WIHS. We are located in scenic Bellingham, WA, approximately 90 minutes north of Seattle. Beginning in August 2021, you will be onsite in Bellingham to begin full time employment.

What We Offer:

- Competitive public school salary and state employee benefits (e.g., medical, dental, vision, flexible spending, life insurance, retirement) beginning in August 2021.
- Intensive training and classroom preparation.
- Professional development and leadership opportunities.
- The ability to make a difference in historically marginalized communities in our county.
- An opportunity to inspire, impact and influence the lives of children every day.

A Little More About You:

- You have a rock-solid commitment to WIHS' mission and the communities we serve.
- You want to serve an intentionally diverse school community and value equity, belonging and inclusion.
- Colleagues would describe you as being a highly collaborative and adaptive problem solver.
- You have previous experience team-teaching, and would love to co-teach daily.
- You have an authentic desire to learn how to integrate Phenomenon-Based Learning, Critical Literacy and Intergenerational Learning.
- You're committed to collaborating with community elders and Traditional Providers.
- Cycles of inquiry, integrated instructional practices and designing curriculum steeped in social justice and critical literacy excites you.
- You are committed to academic excellence, but also dream of a more holistic approach where students' cultural, spiritual, physical and emotional growth count just as much as test scores.
- You've had measurable success in holding all students accountable while honoring the diverse cultural knowledge they bring to the classroom.
- Working hard, having fun and making the world more just are among your life goals.
- You hold WA State educator certification with endorsement in Social Studies.

CONDITIONS FOR EMPLOYMENT

- Pass reference and required fingerprint background/criminal checks.
- Hold a valid Washington State teaching certificate in Social Studies.
- Special consideration will be given to candidates that hold dual endorsement in ELA, are Bilingual, or who represent the diverse student communities WIHS serves.

Whatcom Intergenerational High School does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal.

COMPENSATION

Full-time employment begins August 2021. Salary range for this position is \$55,000-85,000 and commensurate with experience. WIHS offers a comprehensive benefits plan as well as the opportunity to impact a growing, mission-driven organization that is committed to the success of students in Bellingham, Ferndale and Whatcom County.

APPLICATION PROCEDURE

Please submit your application by email to christina.carlson@intergenerational.school
The application must include your resume, letter of interest, completed application questions and contact information for three (3) professional references. Please submit all documents as PDF.